

Anna D. Johnson

Curriculum Vitae

Georgetown University
Department of Psychology
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Washington, DC 20057
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BACKGROUND

Education and Training:

- 2013 Post-doctoral Fellowship, Department of Psychology
Georgetown University, Washington, DC
Advisors: Deborah A. Phillips, Ph.D. & Rebecca M. Ryan, Ph.D.
- 2010 Ph.D., Developmental Psychology, *with distinction*
Columbia University, New York, NY
Dissertation: "Child Care Subsidies: Who Uses Them and What Do
They Buy Low-Income Children and Families?"
Advisor: Jeanne Brooks-Gunn, Ph.D.
- 2008 M.P.A., Social Policy
Columbia University, New York, NY
- 2002 B.A., Psychology and Government, *with highest honors*
Wesleyan University, Middletown, CT
Thesis: "Environmental Influences on Early Reading Development"
Advisor: Stephen A. Petrill, Ph.D.

Professional Experience:

- 2015 – present Research Fellow,
Early Childhood Research Area
Child Trends, Bethesda, MD
- 2013 – present Assistant Professor,
Department of Psychology
Georgetown University, Washington, DC
- 2011 – 2013 Post-doctoral Research Fellow,
Department of Psychology
Georgetown University, Washington, DC
- 2004 – 2010 Graduate Research Fellow,
National Center for Children and Families
Teachers College, Columbia University, New York, NY

6/6/18

2002 – 2003 Trial Preparation Assistant,
Family Violence and Child Abuse Bureau
Office of the Manhattan District Attorney, New York, NY

Honors and Awards:

Summary: I have been awarded 3 of the top Early Career Awards in my field, for my scholarly contributions and innovative research program.

2017 Young Scholars Award
Foundation for Child Development

2016 Victoria S. Levin Award for Early Career Success in Young
Children’s Mental Health
Society for Research in Child Development

2016; 2018 College Honors recipient
Georgetown College Academic Council

2016 Self-Sufficiency Research Clearinghouse Emerging Scholar
Office of Policy Research and Evaluation, Administration for
Children and Families, Department of Health and Human Services

2015 Early Career Research Contributions Award
Society for Research in Child Development

2011 Best Dissertation Award
American Psychological Association, Division 37

2009 – 2010 Columbia University Population Research Center Fellowship
Columbia University

2009 Betty Fairfax Professional Development Award
Teachers College, Columbia University

2009 Edward Zigler Research Scholarship
National Head Start Association

2008 Urie Bronfenbrenner Student Travel Award
Association for Public Policy Analysis and Management

2007 Christopher J. Hill MPA Award for Public Service Internship
School of International and Public Affairs, Columbia University

2004 – 2007 Scholarship Recipient, TC General Scholarship
Teachers College, Columbia University

6/6/18

- 2002 Walkley Prize for Excellence in the Psychology Major
Wesleyan University
- 2001 Howard Hughes Medical Institute Summer Research Fellowship
Wesleyan University

Professional Affiliations:

Association for Public Policy Analysis and Management
Society for Research in Child Development
American Psychological Association, Division 37
Work-Family Research Network
Child Care and Early Education Policy Research Consortium

SCHOLARSHIP AND RESEARCH

*denotes Georgetown graduate or undergraduate student (at the time)

Peer Reviewed Publications:

Summary: I have 18 peer-reviewed journal articles (13 since starting my faculty position at Georgetown University); I am the first author on 13 of the 18 articles.

Johnson, A.D., & Padilla C.* (In press). Child care instability and maternal depression: Exploring new avenues for supporting maternal mental health. *Academic Pediatrics*.

Johnson, A.D., & Markowitz, A.J.* (2018). Food insecurity and family wellbeing outcomes among households with young children. *The Journal of Pediatrics*, 196, 275-282.

Johnson, A.D., & Markowitz, A.J.* (2018). Associations between household food insecurity in early childhood and children's kindergarten skills. *Child Development*, 89, e1-e17.

Ha, Y., Ybarra, M., & **Johnson, A.D.** (2017). Variation in early cognitive development by maternal immigrant documentation status. *Early Childhood Research Quarterly*, 41, 184-195.

Johnson, A.D., Padilla, C.*, & Votruba-Drzal, E. (2017). Predictors of public early care and education use among children of low-income immigrants. *Children and Youth Services Review*, 73, 24-36.

Johnson, A.D., Markowitz, A.J.*, Hill, C.J., & Phillips, D.A. (2016). Variation in impacts of Tulsa pre-k on cognitive development in kindergarten: The role of instructional support. *Developmental Psychology*, 52, 2145-2158.

Johnson, A.D., & Ryan, R.M. (2015). The role of child care subsidies in the lives of low-income children. *Child Development Perspectives*, 9, 227-232.

Finch, J.E.* , **Johnson, A.D.**, & Phillips, D.A. (2015). Is sensitive caregiving in child care

associated with children's effortful control skills? An exploration of linear and threshold effects. *Early Childhood Research Quarterly*, 31, 125-134.

Johnson, A.D., Han, W.J., & Ruhm, C., & Waldfogel, J. (2014). Child care subsidies and the school readiness of children of immigrants. *Child Development*, 85, 2140-2150.

Johnson, A.D., Martin, A., & Ryan, R.M. (2014). Child care subsidies and child care choices over time. *Child Development*, 85, 1843-1851.

Markowitz, A.J.*, Ryan, R.M., & **Johnson, A.D.** (2014). Child care subsidies and child care choices: What role does household structure play? *Children and Youth Services Review*, 36, 230-240.

Johnson, A.D., & Herbst, C.M. (2013). Can we trust parental reports of child care subsidy receipt? *Children and Youth Services Review*, 35, 984-993.

Johnson, A.D., Martin, A., & Brooks-Gunn, J. (2013). Child care subsidies and school readiness in kindergarten. *Child Development*, 84, 1806-1822.

Johnson, A.D., Ryan, R.M., & Brooks-Gunn, J. (2012). Child care subsidies: Do they impact the quality of care children experience? *Child Development*, 83, 1444-1461.

Holod, A., **Johnson, A.D.**, Martin, A., Gardner, M., & Brooks-Gunn, J. (2012). Contracts, vouchers, and child care subsidy stability: A preliminary look at associations between subsidy payment mechanism and stability of subsidy receipt. *Child and Youth Care Forum*, 41, 343-356.

Johnson, A.D., Martin, A., & Brooks-Gunn, J. (2011). Who uses child care subsidies? Comparing recipients to eligible non-recipients on family background characteristics and child care preferences. *Children and Youth Services Review*, 33, 1072-1083.

Ryan, R. M., **Johnson, A.D.**, Rigby, D.E., & Brooks-Gunn, J. (2011). The impact of child care subsidy use on child care type and quality. *Early Childhood Research Quarterly*, 26, 320-331.

Johnson, A.D., Martin, A., Brooks-Gunn, J., & Petrill, S.A. (2008). Order in the house! Associations among household chaos, the home literacy environment, maternal reading ability, and children's early reading. *Merrill-Palmer Quarterly*, 54, 445-472.

Book Chapters and Invited Reviews:

Summary: I have 8 chapters or invited reviews (1 since starting my faculty position).

Johnson, A.D. (2017). Child Care and child development in the United States: Where have we come from, what do we know now, and where are we going? In E. Dearing & E. Votruba-Drzal (Eds.), *The Handbook of Early Childhood Development Programs, Practices, and Policies* (pp. 261-285). Oxford, UK: Wiley-Blackwell Publishers.

Johnson, A.D., & Brooks-Gunn, J. (2012). Child care and early education for low-income families: Choices and consequences. In V. Maholmes & R. King, (Eds.), *Oxford Handbook of Poverty and Child Development* (pp. 354-371). New York, NY: Oxford University Press.

Johnson, A.D., & Ryan, R.M. (2012). The impact of child care subsidies on the quality of care that two-year-old children experience. In A. Kalil, R. Haskins, & J. Chesters (Eds.), *Investing in children: Work, education, and social policy in two rich countries* (pp. 100-126). Washington, DC: The Brookings Institution.

Philipsen Hetzner, N.M., **Johnson, A.D.,** & Brooks-Gunn. (2010). Poverty, effects on social and emotional development. In P. Petersen, E. Baker, & E. McGraw (Eds.), *International Encyclopedia of Education, 3rd edition* (pp. 643-652). Oxford: Elsevier.

Brooks-Gunn, J., **Johnson, A.D.,** & Leventhal, T. (2010). Disorder, turbulence, and resources in children's homes and neighborhoods. In G.W. Evans & T.D. Wachs (Eds.), *Chaos and its influence on children's development: An ecological perspective* (pp. 155-170). Washington, DC: American Psychological Association.

Johnson, A.D., & Brooks-Gunn, J. (2009). Child care: Effects on the child. In R.A. Shweder (Ed.), *The Child: An Encyclopedic Companion*. (pp. 156-158). Chicago, IL: University of Chicago Press.

Johnson, A.D., Tarrant, K., & Brooks-Gunn, J. (2008). Early childhood education and care: An opportunity to enhance the lives of poor children. In D.R. Crane & T.B. Heaton (Eds.), *Handbook of Families and Poverty*. (pp. 82-103). Thousand Oakes, CA: Sage Publications.

Brooks-Gunn, J., & **Johnson, A.D.** (2006). G. Stanley Hall's contribution to science, practice, and policy: The Child Study, Parent Education, and Child Welfare Movements. *History of Psychology, 9*, 247-258.

Under Review/Revision:

Johnson, A.D., Finch, J.E.* & Phillips, D.A. (Under 2nd review). Associations between publicly-funded center-based preschool programs and low-income children's school readiness: The role of child temperament. *Developmental Psychology*.

Schochet, O.N.*, & **Johnson, A.D.** (Under review). Do child care subsidies improve low-income mothers' education outcomes? *Journal of Research on Educational Effectiveness*.

In Preparation:

Johnson, A.D., & Martin, A., & Schochet, O.N.* Inside the classroom door: Understanding variation in classroom and workforce characteristics across publicly-funded center-based preschool settings.

Johnson, A.D., Schochet, O.N. * & Phillips, D.A. Public, inclusive preschool and the school readiness of children with special needs: An exploration using national data.

Johnson, A.D., & Schochet, O.N.* To whom little is given, much is expected: Associations between characteristics of preschool teachers serving low-income children, and low-income children's kindergarten academic and social skills

Phillips, D.A., **Johnson, A.D.**, Meloy, M.E., Anderson, S., & Reilly, S*. High-quality school based pre-k can boost the early social skills of children with special needs.

Phillips, D.A., **Johnson, A.D.**, Weiland, C., & Hutchison, J.E.* Public preschool in a more diverse America: Implications for next generation evaluation research:

Reilly, S.E.* , & **Johnson, A.D.** Head Start instructional quality and experiences for DLL children: What predicts kindergarten language and literacy skills?

Zanoni, W., & **Johnson, A.D.** Associations between child care subsidy use and children's outcomes in middle school.

Reports, Policy Briefs, and Working Papers:

Phillips, D.A., **Johnson, A.D.**, Weiland, C., & Hutchison, J.E. (2017). *Public preschool in a more diverse America: Implications for next generation evaluation research: Poverty Solutions Working Paper Series, #2-17*. Ann Arbor, MI: University of Michigan.

Johnson, A.D., & Herbst, C.M. (2012). *Can we trust parental reports of child care subsidy receipt?* Washington, DC: Office of Policy Research and Evaluation, U.S. Department of Health and Human Services.

Ha, Y., & **Johnson, A.D.** (2012). *Studying child care subsidies with secondary data sources*. Washington, DC: Office of Policy Research and Evaluation, U.S. Department of Health and Human Services.

Invited Talks:

Johnson, A.D. (2017, November 16). *Correlates and outcomes of early childhood food insecurity for low-income families and children*. Catholic Health Initiatives, St. Joseph's Children's Health, Lancaster, PA.

Johnson, A.D. (2017, May 5). *Correlates and outcomes of early childhood food insecurity for low-income families and children*. Building Health Communities Initiative, Del Norte County and Adjacent Tribal Lands, Del Norte, CA.

Johnson, A.D. (2016, October 18). *The role of child care subsidies in the lives of low-income children*. University of Virginia, Department of Psychology.

Johnson, A.D. (2016, September 14). *The role of child care subsidies in the lives of low-income children*. University of Maryland, program in Human Development and Quantitative Methodology.

Johnson, A.D. (2016, May 25). *The role of child care subsidies in the lives of low-income children*. Emerging Scholars Presentation, Child Trends/Office of Policy Research and Evaluation, Administration for Children and Families, U.S. Dept. of Health and Human Services.

Johnson, A.D. (2016, April 27). *The role of child care subsidies in the lives of low-income children*. George Mason University, program in Applied Developmental Psychology.

Johnson, A.D. (2015, December). *The role of child care subsidy policy in promoting child care quality and stability*. Child Care Policy Research Consortium, Washington, DC.

Johnson, A.D., Martin, A., & Ryan, R. M. (2014, July). *Longitudinal associations between child care subsidy receipt and child care choices*. Invited panel presented at the Head Start Research Conference, Washington, DC.

Johnson, A.D. (2012, October). *Early childhood programs*. American University School of Public Affairs. Guest lecture, Program Evaluation.

Johnson, A.D. & Ryan, R.M. (2011, January). *The impact of child care subsidies on the quality of care 2-year-old children experience*. Advancing Child and Family Policy through Research conference, Canberra, Australia (presented by Rebecca Ryan).

Johnson, A.D., & Ryan, R.M. (2009, November). Varying approaches for estimating effects of child care subsidies on child care experiences. Child Care Policy Research Consortium, Washington, DC.

Conference Presentations (since 2008):

Johnson, A.D., Decker, C., & Phillips, D. (2017, November). *Project SEED: A Researcher-Practitioner Partnership in Tulsa, OK*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Chicago, IL.

Schochet, O.N.*, & **Johnson, A.D.** (2017, November). *Impacts of child care subsidies on low-income mothers' educational attainment*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Chicago, IL.

Zanoni, W., & **Johnson, A.D.** (2017, November). *Child care subsidies and the long-term achievement of low-income children*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Chicago, IL.

Johnson, A.D., & Markowitz, A.J. (2017, April). *What explains negative effects of food insecurity on children? Identifying family-level mechanisms*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

Johnson, A.D., Martin, A., & Schochet, O.N.* (2017, April). *Variation in ECE workforce characteristics across subsidized arrangements*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

Johnson, A.D., & Padilla, C.* (2017, April). *Child care instability and maternal depression: Exploring a new policy pathway for supporting family wellbeing*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

Zanoni, W., & **Johnson, A.D.** (2017, April). *Child care subsidies and the long-term achievement of low-income children*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

Johnson, A.D., & Markowitz, A.J.*. (2016, November). *What explains negative effects of food insecurity on children? Identifying family-level mechanisms*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, D.C. (panel chair).

Padilla, C.*, & **Johnson, A.D.** (2016, November). *Prevalence of and associations between child care instability and maternal depression among low-income Hispanic families*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, D.C.

Johnson, A.D., Finch, J.E.*, & Phillips, D.A. (2015, November). *Publicly-funded preschool and school readiness for low-income children: The moderating role of child temperament*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Miami, FL.

Johnson, A.D., Markowitz, A.J.*, & Gordon, R.A. (2015, November). *Patterns and predictors of food assistance and food insecurity across early childhood*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Miami, FL.

Johnson, A.D., Finch, J.E.*, & Phillips, D.A. (2015, April). *Associations between child care experiences and kindergarten readiness in a low-income sample: Moderation by child temperament*. Poster, biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Johnson, A.D., & Phillips, D. A. (2015, April). *Publicly-funded center-based early care and education and the school readiness of special needs children*. Paper presented at the Society for Research in Child Development biennial meeting, Philadelphia, PA.

Reilly, S.E.* & **Johnson, A.D.** (2015, April). *Head Start instructional quality and experiences for DLL children: What predicts kindergarten language and literacy skills?* Poster, biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Johnson, A.D. & Markowitz, A.J.* (2014, November). *Is food insecurity in early childhood associated with kindergarten school readiness outcomes?* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Albuquerque, NM.

Johnson, A.D., Markowitz, A.J.*, & Gordon, R.A. (2014, November). *Catch you before you fall? Combining food assistance programs to reduce school readiness gaps.* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Albuquerque, NM.

Pilkauskas, N.V. & **Johnson, A.D.** *Associations between material hardship and school readiness.* (2014, November). Paper presented at the Association for Public Policy Analysis and Management annual meeting, Albuquerque, NM.

Johnson, A.D., & Markowitz, A.J.* (2014, April). *Is food insecurity in early childhood associated with kindergarten school readiness outcomes?* Poster, Society for Research in Child Development Special Topics Meeting on Policy and Practice, Alexandria, VA.

Johnson, A.D., & Phillips, D.A. (2013, November). *Center-based early care and education and the school readiness of children with special needs.* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, DC.

Johnson, A.D., Markowitz, A.J.*, Hill, C.J., & Phillips, D.A. (2013, November). *How does high-quality public pre-k influence academic gains?* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, DC.

Johnson, A.D., & Markowitz, A.J.* (2013, November). *Is food insecurity in early childhood associated with kindergarten school readiness outcomes?* Poster, annual meeting of the Association for Public Policy Analysis and Management, Washington, DC.

Johnson, A.D., Finch, J.E.*, & Phillips, D.A. (2013, April). *Associations between child care experiences and kindergarten readiness in a low-income sample: Moderation by child temperament.* Paper presented at the Society for Research in Child Development biennial meeting, Seattle, WA.

Johnson, A.D., & Votruba-Drzal, E. (2013, April). *Early care and education among low-income children of immigrants: Determinants and consequences.* Paper presented at the Society for Research in Child Development biennial meeting, Seattle, WA.

Johnson, A.D., Martin, A., & Ryan, R.M. (2012, November). *Child care subsidies and child care choices over time.* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Baltimore, MD.

Johnson, A.D., & Votruba-Drzal, E. (2012, November). *Publicly-funded early care and education use among low-income immigrant families.* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Baltimore, MD.

Markowitz, A.J., Ryan, R.M., & **Johnson, A.D.** (2012, November). *Child care subsidies and child care choices: What role does household structure play?* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Baltimore, MD.

Johnson, A.D., & Ryan, R.M. (2012, May). *Child care subsidies and child care quality: Can subsidies shift children in higher quality care?* Paper presented at the Administration for

Children and Families (ACF) Welfare Research and Evaluation Meeting, Washington, DC.

Johnson, A.D., & Phillips, D.A. (2012, March). *Center-based early care and education and the school readiness of special needs children*. Paper presented at the Eastern Psychological Association meeting, Pittsburgh, PA.

Johnson, A.D., Han, W., Ruhm, C., & Waldfogel, J. (2011, November). *Child care subsidies and school readiness in kindergarten: Getting inside the black box*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, DC.

Johnson, A.D. & Votruba-Drzal, E. (2011, November). *Immigrant families and child care subsidy receipt*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, DC.

Johnson, A.D. & Ryan, R.M. (2010, November). *Child care subsidies and child care quality: Effects at age 2 and preschool*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Boston, MA.

Johnson, A.D. & Ryan, R.M. (2010, June). *Child care subsidies and child care quality: Effects at age 2 and preschool*. Paper presented at the Head Start Research Conference biennial meeting, Washington, DC.

Johnson, A.D. (2010, March). *Child care subsidies: Do they impact the quality of care children experience?* Paper presented at the American Education Finance Association annual meeting, Richmond, VA.

Johnson, A.D. (2009, November). *Who uses child care subsidies? Comparing recipients to eligible non-recipients on Family characteristics and child care preferences*. Poster, annual meeting of the Association for Public Policy Analysis and Management, Washington, DC. **(Winner of 1 of 3 "Best Poster" awards)**.

Johnson, A.D. (2009, October). *Who uses child care subsidies? Comparing recipients to eligible non-recipients on family characteristics and child care preferences*. Poster, annual meeting of the Child Care Policy Research Consortium, Department of Health and Human Services, Washington, DC.

Johnson, A.D., & Brooks-Gunn, J. (2009, April). *Patterns of child care subsidy use among low-income working families in New York City*. Poster, biennial meeting of the Society for Research in Child Development, Denver, CO.

Ryan, R.M., **Johnson, A.D.,** Rigby, E., & Brooks-Gunn, J. (2009, April). *The impact of child care subsidy use on child care type and quality in Fragile Families*. Paper presented at the Society for Research in Child Development biennial meeting, Denver, CO.

Tarrant, K.C., **Johnson, A.D.,** & Philipsen, N. (2009, April). *Creating a comprehensive early childhood quality assessment system: An analysis of three measures*. Paper presented at the Society for Research in Child Development biennial meeting, Denver, CO.

Ryan, R.M., **Johnson, A.D.**, Rigby, E., & Brooks-Gunn, J. (2008, November). *The impact of child care subsidy use on child care type and quality in Fragile Families*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Los Angeles, CA.

External Research Grants (total direct + indirect costs in parenthesis):

Summary: Since arriving at Georgetown in 2013, my research has been continuously grant-funded for a total of over \$2.5 million.

Current Support

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| 2017 – 2021 | Principal Investigator , Spencer Foundation Lyle Spencer Research Program
“Up, up, and away: Malleable features of pre-k and primary classrooms and their contributions to sustained benefits for vulnerable children.”
(\$1,000,000) |
| 2017 – 2020 | Principal Investigator , Foundation for Child Development Young Scholars Program
“Understanding the publicly funded ECE workforce’s experiences and wellbeing: Implications for vulnerable children’s school readiness”
(\$222,000) |
| 2017 – 2018 | Co-Investigator , Heising-Simons Foundation “Capturing the next stage of pre-k education: A study of four-year olds in Tulsa, Oklahoma”
(\$494,761) |
| 2016 – 2017 | Co-Investigator , Heising-Simons Foundation “Capturing the first stage of pre-k education: A study of three-year olds in Tulsa, Oklahoma”
(\$447,017) |
| 2015 – 2018 | Principal Investigator , Department of Health and Human Services, Administration for Children and Families “Inside the classroom door: Understanding child care workforce and classroom characteristics experienced by children in subsidized care”
(\$146,913) (no-cost extension through February, 2018) |
| 2015 – 2017 | Co-Investigator , Department of Health and Human Services, Administration for Children and Families “Child care subsidies and the long-term achievement of low-income children”
(\$149,994) |

2015 – 2017 **Co-Investigator**, Russell Sage Foundation “Inequality in parental investments by biological vulnerability: Implications for the socioeconomic gap in children’s school readiness” (\$84,725)

Pending Support

Under review 2018 **Principal Investigator**, Eunice Kenney Shriver National Institute of Child Health and Human Development (NICHD) R01 HD092324-01A1 “The role of self-regulation and classroom self-regulatory supports in early education” (\$3,400,000)

Prior Support

2014 – 2015 **Principal Investigator**, Institute for Research on Poverty RIDGE Center for National Food and Nutrition Assistance “Patterns of food assistance program participation across early childhood and associations with food insecurity and kindergarten wellbeing” (\$40,000)

2011 – 2013 **Principal Investigator**, Eunice Kenney Shriver National Institute of Child Health and Human Development (NICHD) Individual National Research Service Award (NRSA) “Child care quality and school readiness: the role of child-level vulnerability” (\$143,670)

2009 – 2011 **Principal Investigator**, Department of Health and Human Services, Administration for Children and Families “Child care subsidies: Who uses them and what do they buy low-income children and families?” (\$43,817)

2009 – 2010 **Principal Investigator**, Horowitz Foundation for Social Policy “Child care subsidies: Who uses them and what do they buy low-income families and children?” (\$5,000)

Internal Research Grants:

2015 **Principal Investigator**, Georgetown University Summer Academic Grant “Child care stability and maternal depression: A preliminary exploration of a protective factor for maternal mental illness” (\$9,500)

6/6/18

- 2014 – 2015 **Principal Investigator**, Georgetown University Reflective Engagement in the Public Interest Grant “Informing the next decade of public pre-kindergarten design and evaluation” (\$29,400)
- 2014 **Principal Investigator**, Georgetown University Summer Academic Grant “Center-based early care and education for children with special needs” (\$9,500)
- 2009 – 2010 **Principal Investigator**, Office of Policy and Research Teachers College, Columbia University (\$6,000)
- 2009 **Principal Investigator**, Dean’s Grant for Student Research Teachers College, Columbia University (\$2,000)

Journal Reviewer:

Child Development
Children and Youth Services Review
Child and Youth Care Forum
Developmental Psychology
Early Childhood Research Quarterly
Maternal and Child Health Journal
Social Science Research
Journal of Family Issues
Demography

TEACHING ACTIVITIES

Courses:

- 2012 – present Children, Science, and Policy – PSYC 365 (Undergraduate seminar course – Fall 2012, Fall 2013, Fall 2014, Fall 2015, Spring 2017, Spring 2018)
- 2014, 2017 Lifespan Development – PSYC 153 (Undergraduate lecture course – Fall 2014, Fall 2017)
- 2014 – present General Psychology – PSYC 001 (Undergraduate lecture course – Fall 2014, Spring 2015, Fall 2015, Spring 2017, Spring 2018)

Mentorship:

Graduate

6/6/18

2013 – 2016 Anna J. Markowitz; currently post-doctoral fellow, University of Virginia Curry School of Education (primary mentor: Rebecca Ryan)

2015 – present Christina Padilla (primary mentor: Rebecca Ryan)

2016 – present Owen Schochet

2018 (incoming) Anne Partika

Undergraduate

Honors thesis primary mentor

2017 Bria Marley (graduated May 2017)

2015 Shannon Reilly (now in Ph.D. graduate program at the University of Virginia)

2013 Jenna Finch (beginning faculty position in fall 2018, Department of Education, University of Nebraska – Lincoln)
*primary mentor while Deborah Phillips was on leave, 2012-2013

SERVICE

Department:

2017 – 2018 Co-Director, Georgetown Undergraduate Honors Program

Co-Director, Georgetown Psi Chi, the National Undergraduate Honors Society in Psychology

Member, Psychology Department Search Committee, Assistant Professor in Health and Context

2017 Organized non-academic careers information session for Psychology majors and other interested undergraduates

2015 – 2016 Faculty liaison to the Georgetown University Library

2014 – 2015 Organized graduate school information session for Psychology majors

2013 Panelist, information session on careers in Psychology

Community:

6/6/18

2017	Advisor, Building Healthy Communities, Del Norte and Adjacent Tribal Lands, CA
January 2017	Member, technical review panel, National Household Education Survey (NHES)
2016 – 2017	Consultant, Oklahoma Department of Human Services, Child Care Services
2016 – present	Consultant, MDRC (Supporting Working Families Initiatives Evaluation, Dept. of Labor).
2015	Consultant (informal), Government Accountability Office, Education, Workforce, and Income Security Issues department
2015 – present	Research Fellow, Child Trends (early childhood research area)
2009 – 2012	Steering Committee member, University-based Child and Family Policy Consortium
2009 – 2013	Student/Early Career representative, Committee on Policy and Communications, Society for Research in Child Development
2008 – 2016	Steering Committee member, Child Care Policy Research Consortium