

11/7/17

# Anna D. Johnson

## Curriculum Vitae

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Georgetown University  
Department of Psychology  
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### **BACKGROUND**

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#### **Education and Training:**

- 2002            B.A., Psychology and Government, *with highest honors*  
Wesleyan University, Middletown, CT  
Thesis: "Environmental Influences on Early Reading Development"  
Advisor: Stephen A. Petrill, Ph.D.
- 2008            M.P.A., Social Policy  
Columbia University, New York, NY
- 2010            Ph.D., Developmental Psychology, *with distinction*  
Columbia University, New York, NY  
Dissertation: "Child Care Subsidies: Who Uses Them and What Do  
They Buy Low-Income Children and Families?"  
Advisor: Jeanne Brooks-Gunn, Ph.D.
- 2013            Post-doctoral trainee, Department of Psychology  
Georgetown University, Washington, DC  
Advisors: Deborah A. Phillips, Ph.D. & Rebecca M. Ryan, Ph.D.

#### **Professional Experience:**

- 2002 – 2003    Trial Preparation Assistant,  
Family Violence and Child Abuse Bureau  
Office of the Manhattan District Attorney, New York, NY
- 2004 – 2010    Graduate Research Fellow,  
National Center for Children and Families  
Teachers College, Columbia University, New York, NY
- 2011 – 2013    Post-doctoral Research Fellow,  
Department of Psychology  
Georgetown University, Washington, DC
- 2013 – present   Assistant Professor,  
Department of Psychology  
Georgetown University, Washington, DC

11/7/17

2015 – present      Research Fellow,  
Early Childhood Research Area  
Child Trends, Bethesda, MD

**Honors and Awards:**

2001                      Howard Hughes Medical Institute Summer Research Fellowship  
Wesleyan University

2002                      Walkley Prize for Excellence in the Psychology Major  
Wesleyan University

2004 – 2007              Scholarship Recipient, TC General Scholarship  
Teachers College, Columbia University

2007                      Christopher J. Hill MPA Award for Public Service Internship  
School of International and Public Affairs, Columbia University

2008                      Urie Bronfenbrenner Student Travel Award  
Association for Public Policy Analysis and Management

2009                      Edward Zigler Research Scholarship  
National Head Start Association

2009                      Betty Fairfax Professional Development Award  
Teachers College, Columbia University

2009 – 2010              Columbia University Population Research Center Fellowship  
Columbia University

2011                      Best Dissertation Award  
American Psychological Association, Division 37

2015                      Early Career Research Contributions Award  
Society for Research in Child Development

2016                      Self-Sufficiency Research Clearinghouse Emerging Scholar  
Office of Policy Research and Evaluation, Administration for  
Children and Families, Department of Health and Human Services

2016                      College Honors nominee  
Georgetown College Academic Council

2016                      Victoria S. Levin Award for Early Career Success in Young  
Children's Mental Health  
Society for Research in Child Development

11/7/17

2017 Young Scholars Award  
Foundation for Child Development

**Professional Affiliations:**

Association for Public Policy Analysis and Management  
Society for Research in Child Development  
American Psychological Association, Division 37  
Work-Family Research Network  
Child Care and Early Education Policy Research Consortium

**SCHOLARSHIP AND RESEARCH**

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\*denotes Georgetown graduate or undergraduate student (at the time)

**Peer reviewed publications:**

(journal impact factor in parenthesis; journal ranking included when available)

1. **Johnson, A.D.**, Martin, A., Brooks-Gunn, J., & Petrill, S.A. (2008). Order in the house! Associations among household chaos, the home literacy environment, maternal reading ability, and children's early reading. *Merrill-Palmer Quarterly*, 54, 445-472.  
(impact factor 1.289)
2. Ryan, R. M., **Johnson, A.D.**, Rigby, D.E., & Brooks-Gunn, J. (2011). The impact of child care subsidy use on child care type and quality. *Early Childhood Research Quarterly*, 26, 320-331.  
(impact factor 1.671)
3. **Johnson, A.D.**, Martin, A., & Brooks-Gunn, J. (2011). Who uses child care subsidies? Comparing recipients to eligible non-recipients on family background characteristics and child care preferences. *Children and Youth Services Review*, 33, 1072-1083.  
(#14 (of 50) in Social Work; impact factor 1.105)
4. Holod, A., **Johnson, A.D.**, Martin, A., Gardner, M., & Brooks-Gunn, J. (2012). Contracts, vouchers, and child care subsidy stability: A preliminary look at associations between subsidy payment mechanism and stability of subsidy receipt. *Child and Youth Care Forum*, 41, 343-356.  
(impact factor 1.086)
5. **Johnson, A.D.**, Ryan, R.M., & Brooks-Gunn, J. (2012). Child care subsidies: Do they impact the quality of care children experience? *Child Development*, 83, 1444-1461.  
(#1 in Psychology, Educational; impact factor 4.061)
6. **Johnson, A.D.**, Martin, A., & Brooks-Gunn, J. (2013). Child care subsidies and school readiness in kindergarten. *Child Development*, 84, 1806-1822.  
(#1 in Psychology, Educational; impact factor 4.061)
7. **Johnson, A.D.**, & Herbst, C.M. (2013). Can we trust parental reports of child care subsidy receipt? *Children and Youth Services Review*, 35, 984-993.

11/7/17

(#14 (of 50) in Social Work; impact factor 1.105)

8. Markowitz, A.J.\*, Ryan, R.M., & **Johnson, A.D.** (2014). Child care subsidies and child care choices: What role does household structure play? *Children and Youth Services Review*, 36, 230-240.

(#14 (of 50) in Social Work; impact factor 1.105)

9. **Johnson, A.D.**, Martin, A., & Ryan, R.M. (2014). Child care subsidies and child care choices over time. *Child Development*, 85, 1843-1851.

(#1 in Psychology, Educational; impact factor 4.061)

10. **Johnson, A.D.**, Han, W.J., & Ruhm, C., & Waldfogel, J. (2014). Child care subsidies and the school readiness of children of immigrants. *Child Development*, 85, 2140-2150.

(#1 in Psychology, Educational; impact factor 4.061)

11. Finch, J.E.\*, **Johnson, A.D.**, & Phillips, D.A. (2015). Is sensitive caregiving in child care associated with children's effortful control skills? An exploration of linear and threshold effects. *Early Childhood Research Quarterly*, 31, 125-134.

(impact factor 1.671)

12. **Johnson, A.D.**, & Ryan, R.M. (2015). The role of child care subsidies in the lives of low-income children. *Child Development Perspectives*, 9, 227-232.

(#15 (of 68) in Psychology, Developmental; impact factor 3.264)

13. **Johnson, A.D.**, Markowitz, A.J.\*, Hill, C.J., & Phillips, D.A. (2016). Variation in impacts of Tulsa pre-k on cognitive development in kindergarten: The role of instructional support. *Developmental Psychology*, 52, 2145-2158.

(#4 (of 68) in Psychology, Developmental; impact factor 4.141)

14. **Johnson, A.D.**, Padilla, C.\*, & Votruba-Drzal, E. (2016). Predictors of public early care and education use among children of low-income immigrants. *Children and Youth Services Review*, 73, 24-36.

(#14 (of 50) in Social Work; impact factor 1.105)

15. **Johnson, A.D.**, & Markowitz, A.J.\* (2017). Associations between household food insecurity in early childhood and children's kindergarten skills. *Child Development*. DOI: 10.1111/cdev.12764.

(#1 in Psychology, Educational; impact factor 4.061)

16. Ha, Y., Ybarra, M., & **Johnson, A.D.** (In press). Predictors and gaps in early cognitive development among children of Latino immigrant mothers: Is there variation by maternal immigrant documentation status? *Early Childhood Research Quarterly*.

### **Book Chapters and Invited Reviews:**

1. Brooks-Gunn, J., & **Johnson, A.D.** (2006). G. Stanley Hall's contribution to science, practice, and policy: The Child Study, Parent Education, and Child Welfare Movements. *History of Psychology*, 9, 247-258.

11/7/17

2. **Johnson, A.D.**, Tarrant, K., & Brooks-Gunn, J. (2008). Early childhood education and care: An opportunity to enhance the lives of poor children. In D.R. Crane & T.B. Heaton (Eds.), *Handbook of Families and Poverty*. (pp. 82-103). Thousand Oakes, CA: Sage Publications.
3. **Johnson, A.D.**, & Brooks-Gunn, J. (2009). Child care: Effects on the child. In R.A. Shweder (Ed.), *The Child: An Encyclopedic Companion*. (pp. 156-158). Chicago, IL: University of Chicago Press.
4. Brooks-Gunn, J., **Johnson, A.D.**, & Leventhal, T. (2010). Disorder, turbulence, and resources in children's homes and neighborhoods. In G.W. Evans & T.D. Wachs (Eds.), *Chaos and its influence on children's development: An ecological perspective* (pp. 155-170). Washington, DC: American Psychological Association.
5. Philipsen, N.M., **Johnson, A.D.**, & Brooks-Gunn, J. (2010). Poverty, effects on social and emotional development. In P. Petersen, E. Baker, & E. McGraw (Eds.), *International Encyclopedia of Education, 3<sup>rd</sup> edition* (pp. 643-652). Oxford: Elsevier.
6. **Johnson, A.D.**, & Ryan, R.M. (2012). The impact of child care subsidies on the quality of care that two-year-old children experience. In A. Kalil, R. Haskins, & J. Chesters (Eds.), *Investing in children: Work, education, and social policy in two rich countries* (pp. 100-126). Washington, DC: The Brookings Institution.
7. **Johnson, A.D.**, & Brooks-Gunn, J. (2012) Child care and early education for low-income families: Choices and consequences. In V. Maholmes & R. King, (Eds.), *Oxford Handbook of Poverty and Child Development* (pp. 354-371). New York, NY: Oxford University Press.
8. **Johnson, A.D.** (2017). Child Care and child development in the United States: Where have we come from, what do we know now, and where are we going? In E. Dearing & E. Votruba-Drzal (Eds.), *The Handbook of Early Childhood Development Programs, Practices, and Policies* (pp. 261-285). Oxford, UK: Wiley-Blackwell Publishers.

#### **Under Review/Revision:**

**Johnson, A.D.**, & Markowitz, A.J.\* (Under 2<sup>nd</sup> review). Food insecurity and family wellbeing outcomes among households with young children. *The Journal of Pediatrics*.

**Johnson, A.D.**, Finch, J.E.\*, & Phillips, D.A. (Revision requested). Associations between publicly-funded center-based preschool programs and low-income children's school readiness: The role of child temperament. *Developmental Psychology*.

**Johnson, A.D.**, & Padilla C.\* (Under review). Child care instability and maternal depression: Exploring new avenues for supporting maternal mental health. *Academic Pediatrics*.

11/7/17

Reilly, S.E. \*, & **Johnson, A.D.** (Under review). Head Start instructional quality and experiences for DLL children: What predicts kindergarten language and literacy skills? *Journal of Educational Psychology*.

### **In Preparation:**

**Johnson, A.D.**, & Martin, A., & Schochet, O.N.\* Inside the classroom door: Understanding variation in classroom and workforce characteristics across publicly-funded center-based preschool settings.

**Johnson, A.D.**, & Phillips, D.A. Public, inclusive preschool and the school readiness of children with special needs: An exploration using national data.

Phillips, D.A., **Johnson, A.D.**, Meloy, M.E., Anderson, S., & Reilly, S\*. High-quality school based pre-k can boost the early social skills of children with special needs.

Schochet, O.N.\*, & **Johnson, A.D.** Do child care subsidies improve low-income mothers' education outcomes?

Zanoni, W., & **Johnson, A.D.** Longitudinal effects of child care subsidy receipt on children's 8<sup>th</sup> grade academic and behavioral outcomes?

### **Reports, Policy Briefs, and Working Papers:**

**Johnson, A.D.**, & Herbst, C.M. (2012). *Can we trust parental reports of child care subsidy receipt?* Washington, DC: Office of Policy Research and Evaluation, U.S. Department of Health and Human Services.

Ha, Y., & **Johnson, A.D.** (2012). *Studying child care subsidies with secondary data sources.* Washington, DC: Office of Policy Research and Evaluation, U.S. Department of Health and Human Services.

Phillips, D.A., **Johnson, A.D.**, & Weiland, C. *Public preschool in a more diverse America: Implications for next generation evaluation research: Poverty Solutions Working Paper Series, #2-17.* Ann Arbor, MI: University of Michigan.

### **Invited Talks:**

Johnson, A.D. (2017, November 16 [scheduled]). *Correlates and outcomes of early childhood food insecurity for low-income families and children.* Catholic Health Initiatives, St. Joseph's Children's Health, Lancaster, PA.

Johnson, A.D. (2017, May 5). *Correlates and outcomes of early childhood food insecurity for low-income families and children.* Building Health Communities Initiative, Del Norte County and Adjacent Tribal Lands, Del Norte, CA.

11/7/17

Johnson, A.D. (2016, October 18). *The role of child care subsidies in the lives of low-income children*. University of Virginia, Department of Psychology.

Johnson, A.D. (2016, September 14). *The role of child care subsidies in the lives of low-income children*. University of Maryland, program in Human Development and Quantitative Methodology.

Johnson, A.D. (2016, May 25). *The role of child care subsidies in the lives of low-income children*. Emerging Scholars Presentation, Child Trends/Office of Policy Research and Evaluation, Administration for Children and Families, U.S. Dept. of Health and Human Services.

Johnson, A.D. (2016, April 27). *The role of child care subsidies in the lives of low-income children*. George Mason University, program in Applied Developmental Psychology.

Johnson, A.D. (2015, December). *The role of child care subsidy policy in promoting child care quality and stability*. Child Care Policy Research Consortium, Washington, DC.

Johnson, A.D., Martin, A., & Ryan, R. M. (2014, July). *Longitudinal associations between child care subsidy receipt and child care choices*. Invited panel presented at the Head Start Research Conference, Washington, DC.

Johnson, A.D. (2012, October). *Early childhood programs*. American University School of Public Affairs. Guest lecture, Program Evaluation.

Johnson, A.D. & Ryan, R.M. (2011, January). *The impact of child care subsidies on the quality of care 2-year-old children experience*. Advancing Child and Family Policy through Research conference, Canberra, Australia (presented by Rebecca Ryan).

Johnson, A.D., & Ryan, R.M. (2009, November). Varying approaches for estimating effects of child care subsidies on child care experiences. Child Care Policy Research Consortium, Washington, DC.

### **Conference Presentations (since 2006):**

**Johnson, A.D.,** Martin, A., & Petrill, S.A. (2006, April). *The home literacy environment & early reading: Predicting phonological awareness from a comprehensive set of HLE measures*. Poster, annual meeting of the American Education Research Association, San Francisco, CA.

**Johnson, A.D.,** Martin, A., & Petrill, S.A. (2006, May). *Chaos, maternal reading skill, and child-driven home environment variables predict early reading*. Poster, annual meeting of the Association for Psychological Science, New York, NY.

Ryan, R.M., **Johnson, A.D.,** & Brooks-Gunn, J. (2007, March). *Associations between child care quality and children's cognitive and behavioral outcomes at age 3 in Fragile Families*. Poster, biennial meeting of the Society for Research in Child Development, Boston, MA.

11/7/17

**Johnson, A.D.**, Martin, A., & Petrill, S.A. (2007, March). *The home literacy environment and early reading: Associations between HLE characteristics, the home environment, and literacy*. Poster, biennial meeting of the Society for Research in Child Development, Boston, MA.

Ryan, R.M., **Johnson, A.D.**, Rigby, E., & Brooks-Gunn, J. (2008, November). *The impact of child care subsidy use on child care type and quality in Fragile Families*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Los Angeles, CA.

Tarrant, K.C., **Johnson, A.D.**, & Philipsen, N. (2009, April). *Creating a comprehensive early childhood quality assessment system: An analysis of three measures*. Paper presented at the Society for Research in Child Development biennial meeting, Denver, CO.

Ryan, R.M., **Johnson, A.D.**, Rigby, E., & Brooks-Gunn, J. (2009, April). *The impact of child care subsidy use on child care type and quality in Fragile Families*. Paper presented at the Society for Research in Child Development biennial meeting, Denver, CO.

**Johnson, A.D.**, & Brooks-Gunn, J. (2009, April). *Patterns of child care subsidy use among low-income working families in New York City*. Poster, biennial meeting of the Society for Research in Child Development, Denver, CO.

**Johnson, A.D.** (2009, October). *Who uses child care subsidies? Comparing recipients to eligible non-recipients on family characteristics and child care preferences*. Poster, annual meeting of the Child Care Policy Research Consortium, Department of Health and Human Services, Washington, DC.

**Johnson, A.D.** (2009, November). *Who uses child care subsidies? Comparing recipients to eligible non-recipients on Family characteristics and child care preferences*. Poster, annual meeting of the Association for Public Policy Analysis and Management, Washington, DC. **(Winner of 1 of 3 "Best Poster" awards)**.

**Johnson, A.D.** (2010, March). *Child care subsidies: Do they impact the quality of care children experience?* Paper presented at the American Education Finance Association annual meeting, Richmond, VA.

**Johnson, A.D.** & Ryan, R.M. (2010, June). *Child care subsidies and child care quality: Effects at age 2 and preschool*. Paper presented at the Head Start Research Conference biennial meeting, Washington, DC.

**Johnson, A.D.** & Ryan, R.M. (2010, November). *Child care subsidies and child care quality: Effects at age 2 and preschool*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Boston, MA.

**Johnson, A.D.** & Votruba-Drzal, E. (2011, November). *Immigrant families and child care subsidy receipt*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, DC.



11/7/17

**Johnson, A.D.,** Han, W., Ruhm, C., & Waldfogel, J. (2011, November). *Child care subsidies and school readiness in kindergarten: Getting inside the black box*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, DC.

**Johnson, A.D.,** & Phillips, D.A. (2012, March). *Center-based early care and education and the school readiness of special needs children*. Paper presented at the Eastern Psychological Association meeting, Pittsburgh, PA.

**Johnson, A.D.,** & Ryan, R.M. (2012, May). *Child care subsidies and child care quality: Can subsidies shift children in higher quality care?* Paper presented at the Administration for Children and Families (ACF) Welfare Research and Evaluation Meeting, Washington, DC.

Markowitz, A.J., Ryan, R.M., & **Johnson, A.D.** (2012, November). *Child care subsidies and child care choices: What role does household structure play?* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Baltimore, MD.

**Johnson, A.D.,** & Votruba-Drzal, E. (2012, November). *Publicly-funded early care and education use among low-income immigrant families*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Baltimore, MD.

**Johnson, A.D.,** Martin, A., & Ryan, R.M. (2012, November). *Child care subsidies and child care choices over time*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Baltimore, MD.

**Johnson, A.D.,** & Votruba-Drzal, E. (2013, April). *Early care and education among low-income children of immigrants: Determinants and consequences*. Paper presented at the Society for Research in Child Development biennial meeting, Seattle, WA.

**Johnson, A.D.,** Finch, J.E.\*, & Phillips, D.A. (2013, April). *Associations between child care experiences and kindergarten readiness in a low-income sample: Moderation by child temperament*. Paper presented at the Society for Research in Child Development biennial meeting, Seattle, WA.

**Johnson, A.D.,** & Markowitz, A.J.\* (2013, November). *Is food insecurity in early childhood associated with kindergarten school readiness outcomes?* Poster, annual meeting of the Association for Public Policy Analysis and Management, Washington, DC.

**Johnson, A.D.,** Markowitz, A.J.\*, Hill, C.J., & Phillips, D.A. (2013, November). *How does high-quality public pre-k influence academic gains?* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, DC.

**Johnson, A.D.,** & Phillips, D.A. (2013, November). *Center-based early care and education and the school readiness of children with special needs*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, DC.

11/7/17

**Johnson, A.D., & Markowitz, A.J.\*** (2014, April). *Is food insecurity in early childhood associated with kindergarten school readiness outcomes?* Poster, Society for Research in Child Development Special Topics Meeting on Policy and Practice, Alexandria, VA.

Pilkauskas, N.V. & **Johnson, A.D.** *Associations between material hardship and school readiness.* (2014, November). Paper presented at the Association for Public Policy Analysis and Management annual meeting, Albuquerque, NM.

**Johnson, A.D., Markowitz, A.J.\*, & Gordon, R.A.** (2014, November). *Catch you before you fall? Combining food assistance programs to reduce school readiness gaps.* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Albuquerque, NM.

**Johnson, A.D. & Markowitz, A.J.\*** (2014, November). *Is food insecurity in early childhood associated with kindergarten school readiness outcomes?* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Albuquerque, NM.

**Johnson, A.D., Finch, J.E.\*, & Phillips, D.A.** (2015, April). *Associations between child care experiences and kindergarten readiness in a low-income sample: Moderation by child temperament.* Poster, biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Johnson, A.D., & Phillips, D. A.** (2015, April). *Publicly-funded center-based early care and education and the school readiness of special needs children.* Paper presented at the Society for Research in Child Development biennial meeting, Philadelphia, PA.

Reilly, S.E.\* & **Johnson, A.D.** (2015, April). *Head Start instructional quality and experiences for DLL children: What predicts kindergarten language and literacy skills?* Poster, biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**Johnson, A.D., Markowitz, A.J.\*, & Gordon, R.A.** (2015, November). *Patterns and predictors of food assistance and food insecurity across early childhood.* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Miami, FL.

**Johnson, A.D., Finch, J.E.\*, & Phillips, D.A.** (2015, November). *Publicly-funded preschool and school readiness for low-income children: The moderating role of child temperament.* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Miami, FL.

**Johnson, A.D., & Markowitz, A.J.\*** (2016, November). *What explains negative effects of food insecurity on children? Identifying family-level mechanisms.* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, D.C. (panel chair).

Padilla, C.\*, & **Johnson, A.D.** (2016, November). *Prevalence of and associations between child care instability and maternal depression among low-income Hispanic families.* Paper presented at the Association for Public Policy Analysis and Management annual meeting, Washington, D.C.

11/7/17

**Johnson, A.D., & Padilla, C.\*** (2017, April). *Child care instability and maternal depression: Exploring a new policy pathway for supporting family wellbeing*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

**Johnson, A.D., Martin, A., & Schochet, O.N.\*** (2017, April). *Variation in ECE workforce characteristics across subsidized arrangements*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

**Johnson, A.D., & Markowitz, A.J.** (2017, April). *What explains negative effects of food insecurity on children? Identifying family-level mechanisms*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

Zanoni, W., & **Johnson, A.D.** (2017, April). *Child care subsidies and the long-term achievement of low-income children*. Paper presented at the Society for Research in Child Development biennial meeting, Austin, TX.

Schochet, O.N.\*, & **Johnson, A.D.** (2017, November). Impacts of child care subsidies on low-income mothers' educational attainment. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Chicago, IL.

Zanoni, W., & **Johnson, A.D.** (2017, November). *Child care subsidies and the long-term achievement of low-income children*. Paper presented at the Association for Public Policy Analysis and Management annual meeting, Chicago, IL.

### **External Research Grants (total direct + indirect costs in parenthesis):**

#### **Current Support**

2017 – 2021	<b>Principal Investigator</b> , Spencer Foundation Lyle Spencer Research Program "Up, up, and away: Malleable features of pre-k and primary classrooms and their contributions to sustained benefits for vulnerable children." (\$1,000,000)
2017 – 2020	<b>Principal Investigator</b> , Foundation for Child Development Young Scholars Program "Understanding the publicly funded ECE workforce's experiences and wellbeing: Implications for vulnerable children's school readiness" (\$222,000)
2017 – 2018	<b>Co-Investigator</b> , Heising-Simons Foundation "Capturing the next stage of pre-k education: A study of four-year olds in Tulsa, Oklahoma" (\$494,761)

11/7/17

- 2016 – 2017      **Co-Investigator**, Heising-Simons Foundation “Capturing the first stage of pre-k education: A study of three-year olds in Tulsa, Oklahoma” (\$447,017)
- 2015 – 2018      **Principal Investigator**, Department of Health and Human Services, Administration for Children and Families “Inside the classroom door: Understanding child care workforce and classroom characteristics experienced by children in subsidized care” (\$146,913) (no-cost extension through February, 2018)
- 2015 – 2017      **Co-Investigator**, Department of Health and Human Services, Administration for Children and Families “Child care subsidies and the long-term achievement of low-income children” (\$149,994)
- 2015 – 2017      **Co-Investigator**, Russell Sage Foundation “Inequality in parental investments by biological vulnerability: Implications for the socioeconomic gap in children’s school readiness” (\$84,725)

#### **Prior Support**

- 2009 – 2010      **Principal Investigator**, Horowitz Foundation for Social Policy “Child care subsidies: Who uses them and what do they buy low-income families and children?” (\$5,000)
- 2009 – 2011      **Principal Investigator**, Department of Health and Human Services, Administration for Children and Families “Child care subsidies: Who uses them and what do they buy low-income children and families?” (\$43,817)
- 2011 – 2013      **Principal Investigator**, Eunice Kenney Shriver National Institute of Child Health and Human Development (NICHD) Individual National Research Service Award (NRSA) “Child care quality and school readiness: the role of child-level vulnerability” (\$143,670)
- 2014 – 2015      **Principal Investigator**, Institute for Research on Poverty RIDGE Center for National Food and Nutrition Assistance “Patterns of food assistance program participation across early childhood and associations with food insecurity and kindergarten wellbeing” (\$40,000)

#### **Internal Research Grants:**

- 2009              **Principal Investigator**, Dean’s Grant for Student Research

11/7/17

- Teachers College, Columbia University (\$2,000)
- 2009 – 2010      **Principal Investigator**, Office of Policy and Research  
Teachers College, Columbia University (\$6,000)
- 2014              **Principal Investigator**, Georgetown University Summer Academic  
Grant “Center-based early care and education for children with  
special needs” (\$9,500)
- 2014 – 2015      **Principal Investigator**, Georgetown University Reflective  
Engagement in the Public Interest Grant “Informing the next  
decade of public pre-kindergarten design and evaluation” (\$29,400)
- 2015              **Principal Investigator**, Georgetown University Summer Academic  
Grant “Child care stability and maternal depression: A preliminary  
exploration of a protective factor for maternal mental illness”  
(\$9,500)

**Journal Reviewer:**

Child Development  
Children and Youth Services Review  
Child and Youth Care Forum  
Developmental Psychology  
Early Childhood Research Quarterly  
Maternal and Child Health Journal  
Social Science Research  
Journal of Family Issues  
Demography

**TEACHING ACTIVITIES**

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**Courses:**

- 2012 – present      Children, Science, and Policy – PSYC 365 (Undergraduate seminar  
course – Fall 2012, Fall 2013, Fall 2014, Fall 2015, Spring 2017)
- 2014, 2017          Lifespan Development – PSYC 153 (Undergraduate lecture  
course – Fall 2014, Fall 2017)
- 2014 – present      General Psychology – PSYC 001 (Undergraduate lecture  
course – Fall 2014, Spring 2015, Fall 2015, Spring 2017)

**Mentorship:**

**Graduate**

11/7/17

2013 – 2016 Anna J. Markowitz (primary mentor: Rebecca Ryan)

2015 – present Christina Padilla (primary mentor: Rebecca Ryan)

2016 – present Owen Schochet

### **Undergraduate**

#### *Honors thesis primary mentor*

2013 Jenna Finch (now in Ph.D. graduate program at Stanford University)  
\*primary mentor while Deborah Phillips was on leave, 2012-2013

2015 Shannon Reilly (now in Ph.D. graduate program at the University of Virginia)

2017 Bria Marley

### **SERVICE**

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#### **Department:**

2013 Panelist for Psychology majors information session on careers in Psychology

2015 Organized graduate school information session for Psychology majors

2015 – present Faculty liaison to the Georgetown University Library

2017 Organized non-academic careers information session for Psychology majors and other interested undergraduates

2017-2018 Co-Director, Undergraduate Honors Program  
Co-Director, Psi Chi Undergraduate Honors Society in Psychology  
Member, Faculty Search Committee Assistant Professor in Context and Health

#### **Community:**

2008 – present Steering Committee member, Child Care Policy Research Consortium

2009 – 2013 Student/Early Career representative, Committee on Policy and Communications, Society for Research in Child Development

11/7/17

2009 – 2012	Steering Committee member, University-based Child and Family Policy Consortium
2015 – present	Research Fellow, Child Trends (early childhood research area)
2015	Consultant (informal), Government Accountability Office, Education, Workforce, and Income Security Issues department
2016 – present	Consultant, Oklahoma Department of Human Services, Child Care Services
2016 – present	Consultant, MDRC (Supporting Working Families Initiatives Evaluation, Dept. of Labor).
January 2017	Member, technical review panel, National Household Education Survey (NHES)
April 2017	Advisor, Building Healthy Communities, Del Norte, CA