

**PSYC 001 – General Psychology**  
**Fall, 2015**  
**Monday & Wednesday, 2:00pm-3:15pm**  
**White-Gravenor 201A**

**Professor:** Anna D. Johnson  
anna.johnson@georgetown.edu  
Office hours: Mondays 1:00pm-2:00pm, or by appointment  
301D White-Gravenor

**Teaching Assistant:** Kristin Brethel-Haurwitz  
kb527@georgetown.edu  
Office hours: Wednesdays 3:15pm-4:15pm, or by appointment  
402 White-Gravenor

**Textbook:** *Psychology*. David G. Myers & C. Nathan DeWall (11<sup>th</sup> Ed.)

**Learning Goals:**

At the end of the semester, you should be able to:

- ✓ Understand basic psychological concepts and terminology, be aware of major psychological theories and research, and be familiar with the core themes and controversies within psychology.
- ✓ Recognize the types of methods used by researchers and the role of theories, assumptions, bias, and interpretation in research. Students should be able to understand the strengths and weaknesses of different methodological approaches, be able to evaluate the quality of empirical research, and be able to generate and defend multiple interpretations of research findings.
- ✓ Apply psychological concepts, theories, and empirical findings (when appropriate) to explain or interpret everyday human experiences of self and others.

**Classroom Conduct:**

- ✓ Be on time. Coming in late or leaving early is disruptive and discourteous to other students. If you must leave early, please let me know in advance and sit close to the door so that you can leave without disrupting class.
- ✓ No texting during class.
- ✓ Do not conduct side conversations during class; this is disrespectful, as well as extremely distracting to me and to other students. If you have a question regarding the class material, please raise your hand and ask me. If you wish to discuss materials unrelated to class, please wait until after class is finished to do so. Don't sleep in class. It is a waste of your time to sleep through class and, honestly, there are more comfortable places to sleep than at your desk.

- ✓ Regarding class discussion, please keep in mind that all points of view are welcome so long as they are presented with sensitivity toward people who may not share them. Be aware that your fellow students may not share your religious affiliation, political beliefs, cultural background, or sexual orientation. I ask that you treat yourselves and each other with respect, particularly regarding material that challenges your personal values and beliefs

**Persistent disregard for the guidelines for classroom conduct may result in a failing grade or being dropped from the course.**

### **Grading**

Your final grade will be based on your grades from three of the four exams. The three midterm exams will each be worth one-third of your grade; I will drop your lowest midterm exam grade. The cumulative final will also be worth one-third of your grade.

Excused absences from midterm exams only may be granted for religious observance, documented chronic or acute illness, or a death in the family or other family emergency. If you must miss a midterm exam due to illness or a death in your immediate family or another unavoidable emergency, you must contact your Academic Dean, who will email me to confirm that your absence is excused. Midterm exams missed for any other reason will automatically be considered the exam that you drop.

The date and location of the final exam is determined by the registrar and cannot be changed by the professor. It is your responsibility to check the Registrar's website for updates to the exam date, time, and location. Do not miss the date of the final exam.

Final grades will be calculated by taking the average of your two highest midterms and your grade on the final, and assigned according to this scale:

60 and below is failing  
60-63 is a D-  
64-67 is a D  
68 and 69 are D+  
70-73 is a C-  
74-77 is a C  
78 and 79 are C+  
80-83 is a B-  
84-87 is a B  
88 and 89 are B+  
90-93 is an A-  
94 and up is an A

### **Academic Integrity:**

I expect all students to uphold the university's standards for academic honesty. Violations of the honor code will not be tolerated.

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<b>Date</b>	<b>Lecture Number</b>	<b>Topic</b>	<b>Reading Assigned</b>
Wednesday Sept. 2	0	Course Intro	Prologue
Monday Sept. 7	<b>NO CLASS – LABOR DAY</b>		
Wednesday Sept. 9	1	Empiricism	Chapter 1
Monday Sept. 14	2	Nature/Nurture	Chapter 4, pgs. 133-146; 152-161
Wednesday Sept. 16	3	Lifespan Development	Chapter 5
Monday Sept. 21	4	Neural Communication & the Brain	Chapter 2
Wednesday Sept. 23	5	Sensation & Perception	Chapter 6
Monday Sept. 28	6	Consciousness	Chapter 3 just through page 116
Wednesday Sept. 30	<b>IN-CLASS REVIEW SESSION</b>		
Monday Oct. 5	<b>EXAM 1</b>		
Wednesday Oct. 7	7	Learning	Chapter 7
Monday Oct. 12	<b>NO CLASS – COLUMBUS DAY</b>		
Wednesday Oct. 14	8	Memory	Chapter 8
Monday Oct. 19	9	Thinking	Chapter 9, pgs. 355-369
Wednesday Oct. 21	10	Language	Chapter 9, pgs. 370-383
Monday Oct. 26	11	Emotion	Chapter 12, pgs. 459-487
Wednesday Oct. 28	12	Intelligence I	Chapter 10
Monday Nov. 2	13	Intelligence II: Emotional and motivational perspectives	Re-read Chapter 10, pgs. 390-391 Chapter 11, pgs. 454-455
Wednesday Nov. 4	<b>IN-CLASS REVIEW SESSION</b>		
Monday Nov. 9	<b>EXAM 2</b>		
Wednesday Nov. 11	14	Personality	Chapter 14
Monday Nov. 16	15	Social Psychology I	Chapter 13, pgs. 517-528; 531-561
Wednesday Nov. 18	16	Social Psychology II: Obedience	Chapter 14, pgs. 528-531
Monday Nov. 23	17	Psychopathology I	Chapter 15
Wednesday Nov. 25	<b>NO CLASS – THANKSGIVING TRAVEL DAY</b>		
Monday Nov. 30	18	Psychopathology II	Chapter 15
Wednesday Dec. 2	19	Treating Psychopathology	Chapter 16
Monday Dec. 7	20	Concluding Thoughts and <b>IN-CLASS REVIEW SESSION</b>	
Wednesday Dec. 9	<b>EXAM 3</b>		
~~~~~ Reading Week ~~~~~			
Wednesday Dec. 16	<b>FINAL EXAM: 9am-11am, location TBD</b>		